

# Usher-Collier Heights Elementary School 2020-2021 Implementation Plan

## District Mission & Vision

*With a caring culture of trust and collaboration, every student will graduate college and career ready.*

*A high performing school district where students love to learn, educators inspire, families engage and the community trusts the system.*

## Cluster Mission & Vision

*The Douglass Cluster will inspire scholars to love learning and will provide every student with the academic foundation that assures they are college and career ready.*

*Our vision is to provide rigorous instruction and customized support to prepare all students for academic achievement, graduation and successful career options.*

## School Mission & Vision

*The staff at Usher-Collier Elementary will foster a caring and innovative environment where students are known by name and need in order to prepare future leaders that will graduate college and career ready.*

*Our vision at Usher-Collier Elementary is to inspire students to dream big and do the improbable through problem solving, critical thinking, and decision making skills.*

## Signature Program:

### School Priorities

1. Increase ELA and Math achievement levels

### SMART Goals

1. For the SY2020-2021 there will be a 3% increase of students scoring at proficient and above in ELA and Math for grades 3-5.

### Barriers

- Lack of readiness skills
- Transient population
- Lack of resources for afterschool and home support
- Lack of parental involvement
- Lack of academic reinforcement at home

### School Strategies

- Engage co-teaching teams in collaborative, standard based lesson planning, and the analysis of student work and assessment data.
- Ongoing professional learning on guided reading and explicit writing instruction.
- Ongoing professional learning around CPA and small group instruction.
- Conduct walk-throughs and provide feedback on the implementation of professional development foci.
- Provide intensive coaching for identified classrooms.
- Implement explicit instructional practices that increase acquisition of Tier1, 2, and 3 vocabulary.
- Align math instruction to the rigor of GSE and levels 3 and 4 of the Achievement Level Math Descriptors.

### Strategic Impact

- Improve (increase) STAR performance.
- Decrease the number of students performing in the beginning achievement level for all core content subject areas
- Maximize Instructional Time (Bell to Bell)
- Improvement on the GA Milestone (Proficient and above) and STAR Assessment

2. Increase daily attendance

2. For the SY2020-2021 there will be a 3% increase in student attendance

### Barriers

- Lack of consistent process for targeted students who are tardy and/or absent.
- Family dynamic issues (i.e. wrap around support, homelessness, challenges at home, etc.)
- Transient Population

### School Strategies

- Implement with fidelity a schoolwide attendance plan.
- Communication to parents after the 5<sup>th</sup> day of tardy (written communication, and referral to CARE team).
- Communication to parents after the 10<sup>th</sup> day of tardy (written communication, referral to CARE team, and face to face meeting with guardian).
- Communication to parents after the 15<sup>th</sup> day of tardy (written communication, referral to CARE team, face to face meeting with guardian, and intensive intervention strategies put in place).
- Frequently use the apsgraphs website to identify students who have missed 10 or more days of school.
- Frequently monitor students with high absenteeism.
- Attendance Incentives.

### Strategic Impact

- Improve (increase) STAR performance.
- Decrease the number of students performing in the beginning achievement level for all core content subject areas
- Maximize Instructional Time (Bell to Bell)
- Improvement on the GA Milestone (Proficient and above) and STAR Assessment